

Teaching Reading at Marlborough Road Academy

At Marlborough Road our reading curriculum is based on research and recommendations from the Education Endowment Foundation.

It is carefully mapped out with a range of different texts that will help the children explore different text types with some books and texts linked with the writing curriculum and the wider curriculum.

We teach reading with a focus on vocabulary and fluency. We define fluency as an ability to read without stumbling over words, being able to read at an appropriate and sustained pace and reading with expression.

Our approach to reading adheres to the following structure:

Part 1	<ul style="list-style-type: none">- Teacher introduces the text to give it a context and make links (to other books, TV shows, films, real life).- Teacher introduces and explains vocabulary for the text.- Teacher models reading of text.- Teacher models reading again using metacognition.- Discussion and questions around making predictions and summarizing.
Part 2	<ul style="list-style-type: none">- Review vocabulary using Kagan Structures.- Teacher models reading the whole text.- Teacher selects sections of the text and remodels with explicit instruction on expression and punctuation. Select a section of the text.- Children choral read selected section.- Children paired read selected section and give feedback to their partner.
Part 3	<ul style="list-style-type: none">- Review vocabulary using Kagan Structures.- Teacher models reading the whole text.- Children to paired read the whole text to improve stamina.
Part 4	<ul style="list-style-type: none">- Teacher models reading the text.- Focus specific National Curriculum objective identified in Long Term Plan.
Part 5	<ul style="list-style-type: none">- Comprehension questions – based on text or stand alone reading comprehension texts in which children can apply their skills.